**SD NO. 61 (Greater Victoria)**

**Practice Exam Writing Assessment**

September 2014

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Using standard English, write on the foolscap paper provided, a coherent, unified, multi-paragraph (3 or more paragraphs) composition of at least 400 words on the topic below. In your composition, you may apply the appropriate method of development including exposition, persuasion, description or narration.

Write a **multi-paragraph** composition on the topic below. In addressing the topic, consider all the possibilities. You may draw support from the experiences of others or from any aspect of your life: your reading and your experiences. You do not have to accept the premise of the topic.

**Topic:**

**Beliefs can change from generation to generation.**

**Getting Started**

**1.**

Put your name on all sheets of paper you are writing on.

**2.**

• Write your draft on your own paper. **Please double space.** Feel free to cross out or change your

ideas as your write, or when you edit and proofread.

This is first draft writing. The markers will be looking at the development of your ideas, your style, your form and your use of conventions.

Please make your handwriting as legible as possible.

• Edit fully, and then proofread.

**3.**

You have two hours to complete this essay.

The essay will be marked using the 6 point scale/grading rubric Mr. Gronow provided to you.